

UNITED STATES

DEPARTMENT OF THE INTERIOR

BUREAU OF LANDS

WASHINGTON, D. C.

OFFICE OF THE ASSISTANT SECRETARY

LANDS AND MINES

WASHINGTON, D. C.

372
GEDEC, 18--

THE PICTORIAL SCHOOL PRIMER.

a

b

c

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k

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v

w

x

y

z

A a

Ape



B b

Bird



C c

Clock.



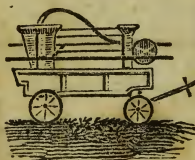
D d

Dog



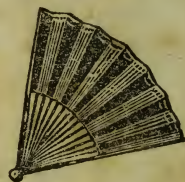
E e

En-gine



F f

Fan



G g

Globe



H h

Hive



I i

Ink-stand



J j

Jews-harp



K k

Kettle



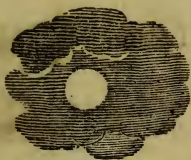
L l

Lobster



M m

Moon



N n

Nest



O o

Owl



P p

Pot



Q q

Quill



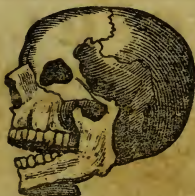
R r

Rose



S s

Skull



T t

Thistle



U u

Urn



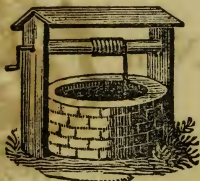
V v

Vine



W w

Well



Letter

X x



Y y

Yoke



Letter

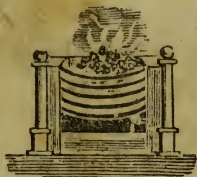
Z z



1 2 3 4 5 6
7 8 9 0

M F N U T D K C S Q L X R
E G H I J A P O Y U V W Z

w o d t g z m a f u l x n e k s q p
j v b e i y h r



The Fire

Burns.



The Pink

Blooms.



The Lion

Roars.



A Snake

Hiss-es.



Squir-rels

Jump.



A Cow

Lows.



The Cock

Crows.



The Crab

Runs.



A Tree

Grows.



A Cam-el

Trav-els.



Hen and chickens.

Hawk. Tree.

House. Dish.

Little Jane was
a good girl.

She gave food
to the chicks.

The old hen saw
the hawk.

The chicks ran
under her wings.

They were then
safe from harm.

Come here, chick, chick, and get your break-fast.

LESSON IN TWO LETTERS.

ab	ba	ca	da	na	me	ga
eb	be	ce	de	ne	mi	ge
ib	bi	ci	di	ni	mo	gi
ob	bo	co	do	no	mu	go
nb	bu	cu	du	nu	my	gu
ad	by	cy	dy	ny	am	gy



Girls. Books.
Bench. Bird.
Vine. Doll.
House. Trees.

Susan Kindly
was a christian.

She loved to
help the poor.

She bought the
orphan a book,
And taught her
to read,

That she might
love the Bible.

Poor little orphan, I will teach you to read !

LESSON IN TWO LETTERS.

ma	me	mi	mo	mu	we
na	ne	ni	no	nu	
pa	pe	pi	po		
ra	re	ri	ro		
sa	se	si	so		
ta	te	ti	to		



Gate. Bars.
Step. Flow-ers.
Trees. Leaves.
Ellen and Lucy
love to play.

But far from
home they will
not stray.

See them at
the gate.

They run af-ter
the lit-tle birds.

But will not
hurt them.

Quick, quick, Lucy! there it goes! there!

LESSON IN THREE LETTERS.

pla	sla	cla	bra	pra	gra
	le	cle	bre	pre	gre
		cli	bri	pri	gri
		clo	bro	pro	gro
		clu	bru	pru	gru
		fo	fru	tra	spa



Boy. Girls. Dog.
Book. Pic-ture.
Cross Girl.

John wants to
teach his dog to
read.

Laura holds the
book.

They were all
hap-py at play,
Till a cross
girl came

When they all
ran a-way.

Cross Mag came in and broke up their play.

LESSON IN THREE LETTERS.

bat	big	bog	can	hie	jug	nap
cat	dig	dog	fan	lie	mug	pap
fat	fig	fog	pan	pie	pug	rap
hat	pig	hog	ran	tie	rug	sap
rat	rig	log	tan	vie	tug	tap
pat	tig	sog	san	sie	lug	cap



Fan. Basket.
Rocks. Boy.

Girl. Hat. Child.

Here is a proud
girl.

See her proud
airs.

Pride will fall
one day.

Be not proud,
but kind to all,

So you may
nev-er have its
fall.

The Bible says, Pride goes be-fore a fall.

LESSON IN FOUR LETTERS.

bell	bend	bide	bind	boat	pore
dell	lend	hide	find	coat	core
sell	mend	ride	hind	doat	sore
tell	send	side	mind	goat	lore
bust	cane	cape	cold	crow	bore
dust	lane	gape	fold	grow	tore



Sofa. Draw-ers.
Cask-et. Cat.

Here is a love-ly
young miss.

All that know
her praise her.

Why do they
praise her?

I will tell you.

She is meek
and sweet in all
her ways.

She is gen-tle
and kind in all
she says.

The Bi-ble tells me I must hon-or my pa-rents.

LESSON IN FOUR LETTERS.

back	band	bank	bard	beat	cull
jack	hand	hank	hard	feat	dull
pack	land	rank	card	meat	hull
sack	sand	tank	yard	seat	lull
born	both	bows	bray	buck	gull
corn	doth	cows	dray	duck	mull



This boy loves
his book.

He will be wise
and rich, in all the
good things of this
world.

He ris-es with the
lark, at the dawn
of day,

Studies well his
lesson, then off he
goes to play

The good boy that be-came a wise man.

LESSON IN TWO SYLLABLES.

Art-ful	Ba-by	Ca-ble	Di-et	Ea-ger
ar-tist	ba-ker	can-cel	dol-lar	ea-gle
art-less	bar-ley	ca-pon	di-al	ear-ly
ash-es	bar-ter	car-go	dro-ver	ed-dy
at-las	bar-rel	car-pet	dul-cet	el-bow
at-tic	bat-tle	car-rot	dai-ly	el-der
au-thor	bet-ter	car-ter	du-ty	en-vy
aw-ful	bit-ter	cat-tle	dea-ler	er-ror
ax-is	but-ter	ce-dar	dit-to	ex-ile



Ann a-rose in the
morn-ing,

She knelt down
and pray-ed to the
great God,

That He would
bless her pa-rents
dear,

Al-so her friends
both far and near,

And as her guide
al-ways ap-pear.

In the morning, O Lord, I will pray to Thee !

LESSON IN TWO SYLLABLES.

Faith-ful	Gar-ment	Hail-stone	Ice-house
faint-ness	glean-ing	ham-mer	im-pulse
false-hood	glim-mer	hand-ful	in-cense
far-thing	grace-ful	hard-ship	in-sight
fawn-ing	gram-mar	hope-ful	in-voice
fea-tures	grate-ful	hot-house	in-ward
fear-less	grap-ple	heed-less	in-step
fool-ish	great-ness	hum-ble	ink-stand
fore-head	gran-deur	hun-ger	im-post



This boy has cut his hand sadly.

He would have his own way.

His aunt told him he must not take the car-ving knife.

But he took the knife to make his boat,

And so he cut his hand.

DIS-O-BE-DI-ENCE PUN-ISH-ED.

LESSON IN THREE SYLLABLES.

Ab-so-lute	Bar-on-et	Car-di-nal	Daf-fo-dil
ac-ci-dent	bar-ris-ter	cen-tu-ry	dec-o-rate
ac-tu-al	bat-te-ry	cir-cu-lar	de-cent-ly
ad-mi-ral	ben-e-fit	clas-si-cal	du-te-ous
ad-vo-cate	bot-a-nist	cot-ta-ger	dil-i-gent
al-ti-tude	but-ter-fly	cov-er-ing	dig-ni-ty
am-nes-ty	bril-li-ant	cor-po-ral	dow-a-ger
an-ti-dote	ben-e-fice	cul-ti-vate	dra-pe-ry
ap-pe-tite	bri-be-ry	cus-to-dy	dis-si-pate



Do look, and see
this wick-ed girl!

She is stealing
fruit from a poor
old wo-man.

She will sure-ly
come to shame.

She thinks no-
bo-dy sees her,
God sees her do
it, for he knows
all things.

THE EYES OF GOD ARE ON ALL OUR WAYS.

LESSON IN FOUR SYLLABLES.

Ac-cu-ra-cy
ad-mi-ra-ble
ag-gra-va-ted
ad-mi-ral-ty
an-i-ma-ted
an-ti-qua-ted
ar-ro-gan-cy
ad-ver-sa-ry
am-i-ca-ble

Beau-ti-ful-ly
boun-ti-ful-ly
bril-li-an-cy
Char-i-ta-ble
cir-cu-la-ted
com-fort-a-ble
cul-ti-va-tor
cu-ri-ous-ly
cor-po-ral-ly

Ded-i-ca-ted
des-pi-ca-ble
dif-fer-ent-ly
dil-i-gent-ly
El-e-gant-ly
em-i-nent-ly
ex-cel-len-cy
el-o-quent-ly
es-ti-ma-ble



Boy. Hive. Hon-ey comb. Queen Bee. Drone
Bee. Honey Bee.

LESSON IN SPELLING AND READING.

A cow has horns
A ship has sails
A boy ran home
A bird doth sing
A dog can bark

A cow has horns.
A ship has sails.
A boy ran home.
A bird doth sing.
A dog can bark.

Man must die
Do no harm
Love your book
Sing my hymn
Go to church
And sit still

Man must die.
Do no harm.
Love your book.
Sing my hymn.
Go to church.
And sit still.



Dra-gon fly. Cat-er-pil-lar. Bee-tles. Spi-der.
 But-ter-flies. Grass-hop-per. Hive.
 Swarm of Bees.

LESSON IN SPELLING AND READING.

shun	all	bad	boys	shun all bad boys.
bad	boys	do	harm	bad boys do harm.
mind	what	is	said	mind what is said.
the	tide	runs	out	the tide runs out.
put	up	my	box	put up my box.
get	me	his	hat	get me his hat.

we	saw	him	run	we saw him run.
put	up	her	pen	put up her pen.
bid	us	good	night	bid us good night.
go	now	to	bed	go now to bed.
and	sleep	till	morn	and sleep till morn.

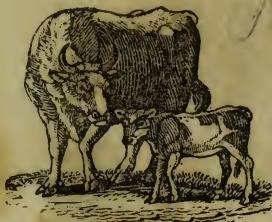


Mother, mother, give me little Rosa!

George was a kind hearted boy.
He loved his little sister Rosa.
He left his play to tend her.
It pleased him to make her happy.
He took her in the garden,
And gave her pretty flowers.
Who would not love George?



The fox.
The fox has a long tail.
He will eat a bird.
He will go in the yard and kill a
goose, and run off with it.



Cow and Calf.



Hen and Chick-ens.



Goose and Gos-lings.



Goat and Kid.



Cat and Kit-tens.



Sheep and Lamb.

A good child will love its pa-rents. God com-mands chil-dren to be du-ti-ful to their fa-ther and mo-ther, and to o-bey them in all things.



Grand-ma ! Grand-ma ! I've good news to tell.

Charles was a good boy.
He lived in the country.
In a pretty white house.
He heard his uncle coming.
He ran to tell his Grand-ma.
For he loved her very much.
She taught him to fear God.
Which is the best of wisdom.



Here is a rat. Go call the cat.
Puss, puss, come here, and look,
For it is he that eat my book.



Snipe.



Wood-cock.



Crane.



Fla-min-go.



Lark.



Quail.



Plo-ver.



Pe-trel.



O, mamma, mamma, give me dolly!

The mother has returned home.
She opens the basket, and what
do you think she has in it?

Why, a doll, a neat little doll!

It was for Anna, who had been
sleeping with puss on the grass.



The goldfinch sits on a tree.
It sings in the morning,
And makes the wood's ring.
It is wicked to rob their nest.
God made them to sing and
be happy.



EMMA TEACHING HER LITTLE DOG TRUSTY.

Be qui-et, good Trus-ty,
See how still you can be,
For I've come to teach you
Your A B C.

Tom says you can't learn,
But fa-ther says, he
Saw a lit-tle dog once
That knew A B C.



The lit-tle bu-sy bee
Doth sing and work all day,
And teach-es you and me,
To work as well as play.



LITTLE CHARLEY LOOKING FOR HIS KITTEN.

'Where is my lit-tle Kit-ty gone ?

Said Char-ley boy one day,

'I guess some lit-tle boy or girl

Has ta-ken her a-way.

'Oh mo-ther ! mo-ther ! come and look ;

See what a lit-tle heap !

My Kit-ty's in the draw-er here,

All cud-dled down to sleep.'



A boy said to a lamb,

'Pray how's your ma-ma ?

But the lit-tle sheep ans-wer-ed

Him no-thing but 'ba-a ?



LUCY SHOWING HER CHRISTMAS PRESENT.

I have a little doll,
I take care of her clothes,
She has soft flaxen hair ;
And her name is Rose.

She has pretty blue eyes,
And a very small nose,
And a cunning little mouth ;
And her name is Rose.

I have a little bed-stead
Where my dolly may repose,
Or sit up like a lady ;
And her name is Rose.



RIDING ON THE ELEPHANT'S BACK.

The cow has a horn, and the fish has a gill ;
 The horse has a hoof, and the duck has a bill ;
 The bird has a wing, that on high he may sail ;
 The li-on has a mane, and the mon-key a tail.
 They swim or they fly, they walk or they eat,
 With fin, or with wing, or with bill, or with feet ;
 And John has two hands, with five fingers on each,
 On pur-pose to work with, to hold or to reach ;
 No bird, beast or fish-es, for work or for play,
 Have any thing half so con-ve-ni-ent as they.



O-pos-sum.



Jer-bo-a.



Sloth.



Ant-eat-er.



Hedge-hog



Ar-ma-dil-lo.



Al-li-ga-tor.



Por-cu-pine.



THE WALK AFTER A SNOW STORM.

ANN.

"Mother, how can the flowers grow?"
Said little Ann one day;
"The fields are covered o'er with snow,
When will it go away?"

MOTHER.

"A few month's hence my Ann will view,
In the garden, now so white,
The yellow cowslip,—violet blue,
And daffodil so bright."



JANE FEEDING THE POOR ROBIN.

One winter's day, the wind blew high,
 And fast came down the snow ;
 A Robin much too weak to fly,
 Hopp'd in the yard below.

Jane threw him crumbs, and from that day,
 Her welcome guest he's been ;
 And often, when the children play,
 Sweet little Bob is seen.



GOING OUT TO THE FIELDS.

Come, my chil-dren, come a-way !
 For the sun shines bright to day ;
 Lit-tle chil-dren, come with me,
 Birds and brooks and po-sies see ;
 Quick-ly, quick-ly, come a-way !
 For it is a plea-sant day.

Ev-e-ry thing is laugh-ing, sing-ing,
 All the pret-ty flow-ers are spring-ing ;
 See the kit-ten full of fun
 Sport-ing in the pleas-ant sun.
 Chil-dren too may sport and play,
 For it is a pleas-ant day.



GO TO SLEEP, MY DARLING BABY!

Hush! my dear, lie still and slum-ber!
Ho-ly an-gels guard thy bed!
Heav-en-ly bless-ings with-out num-ber
Gent-ly fall-ing on thy head.

Soft and ea-sy is thy cra-dle;
Coarse and hard thy Sa-viour lay!
When his birth-place was a sta-ble,
And his soft-est bed was hay.



The dove is a gentle bird,
and never quarrels with its
mate.

Children should learn from
this pretty bird to be kind
and gentle to all.

EASY LESSONS IN ONE SYLLABLE.

The Wolf.

Come here, Frank, and tell me what beast this is. It is a wolf. Some wolves are black; but far to the north they are brown and gray. They have sharp teeth, and are strong and fierce, and have been known to kill and eat men.

Wolves live in the woods, and in dens, and live on flesh.

The Swan.

We next come to the swan; which is a large fowl of the goose kind. It has a long neck, short legs, and is as white as snow. Its food is the same as that of the goose. Their eggs are white and large; and they hatch them in two months. The young swans are gray.

The Frog.

Look here, Charles, see this frog! What do you think of him? his skin is white, brown and green. Some folks eat its flesh, and call it good food. They do no harm. They make a loud noise in the night, and are known as bull frogs.

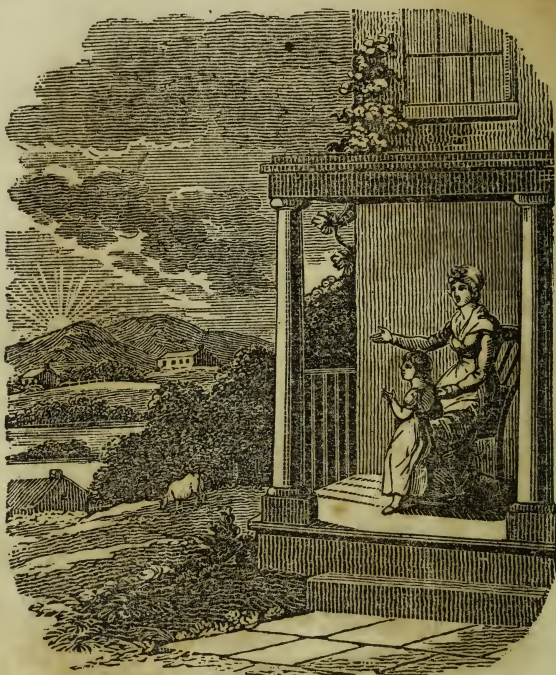


CHARLES AT PLAY IN THE GARDEN.

Come here, Charles, and I will hear your task. Put by your play now, for it is too hot. It is now noon.

Where does the sun rise? In the east. Where does it set? In the west. Far to the north it is cold; but to the south it is warm.

The wind blows. Which way does it blow? It blows from the south. The south wind is warm. The north wind is cold; the east wind will bring a storm of rain.



MARY VIEWING THE SETTING SUN.

Come here Mary, and look at the sun. It is in the west. In a short time it will set. We can look at the sun now, for it is not so bright as it was at noon.

See how fine the clouds are! The sun goes down quite fast. Now we can see but half of it. The hills hide it from our view.

The moon shines to give us light in the night, when the sun is out of sight.

O how good God is to give us these things.

INSECTS.



But-ter-fly.



Bee-tle.



Flea.



Spi-der.



Dra-gon Fly.



Wasp.



Honey Bee.



Fly.



IDLE TOM.

Here goes Tom Truant down to the pond to play with the ducks, instead of going to school as he told his poor mother he would. But Tom has got to be a sad boy. He has kept the company of bad boys so long that he don't mind telling lies now. See how ragged and dirty he looks, and it is all because he don't love to go to school, and be a good boy. Tom will surely come to a bad end. Ignorance and vice always go hand in hand. If Tom does not die in a prison, or in the poor-house, it will be a wonder.



LUCY CHEERFUL SPINNING

Lucy and her little brother John were orphans, but they had a kind grand-mother, who took care of them when they were very little children. She early taught them to read, and to love good books ; for she used to say, good books were children's best friends, while bad books were their greatest enemies. Always when Sunday came Lucy and John were seen going to Sabbath dressed clean and nice, so that



LITTLE HARRY AND FARMER JOHN.

Farmer John! farmer John! cried little Henry Learn-well, will you let me ride on the bags of grain to the mill.

Why, yes, I will, little Harry, as you are said to be such a wise lad. But first tell me how many barley-corns make an inch?

Harry instantly replied, Three; and Twelve inches make a foot; three feet make a yard; and half make a rod.

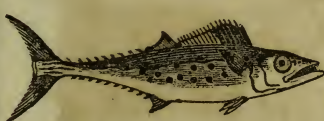
FISHES.



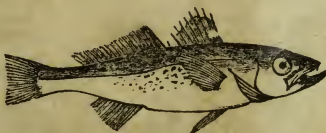
Shad.



Sal-mon.



Mack-er-el.



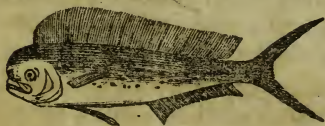
Weak-fish.



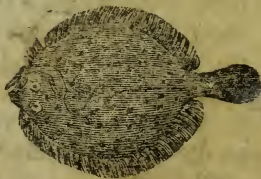
Black-fish.



Cod.



Dol-phin.



Flat-fish.



THE PASSIONATE GIRL.

This little girl is the very picture of ill-nature. Her fond mother has spoiled her by indulgence. See what a fit of passion she is in, because she cannot do what she pleases with her little cousin's doll. Now little Emma had come full forty miles to visit her, and had brought with her all her pretty play things, to amuse them while she staid in the country. But she was glad to return home again, to get rid of her bad-behaved cousin ; and she told her mamma she never wanted to go any more to visit such a cröss girl as she was.



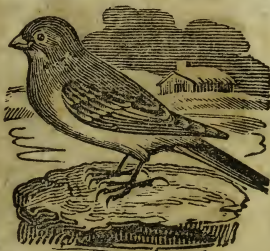
Swan swim-ming.



The tame Tur-key.



Sow and Pigs. .



Pret-ty Gold-finch.



Ben-gal Ti-ger.



The Stag has horns.

The Lord made the world: the sun to give light by day; and the moon and stars by night. The eye of God is on us all the day long.



GOING ON A VISIT.

Ed-ward and Ma-ry were good chil-dren, they had been o-be-di-ent to their kind pa-rents, and were per-mit-ted to vis-it their cou-sins who liv-ed a-bout two miles a-cross the fields. See, they have pas-sed through the gate, and in a lit-tle while will cross the bridge. How hap-py they are. Good chil-dren are al-ways hap-py, while ill-tem-per-ed and dis-o-be-di-ent chil-dren are sure to be in trou-ble. Ed-ward and Ma-ry re-turn-ed home in the eve-ning much pleas-ed with their day's vis-it.



SUSAN KINDLY AND HER SCHOLAR.

Come, Lydia, while we are wait-ing for the Sab-bath school to be-gin, I will show you the grave of dear lit-tle Jen-ny, my or-phan scho-lar.

Here it is ! the grass has but just began to grow on it.

Why did she die ? asked Lyd-ia.

It was God's will, my love, to take away her spi-rit, while she was yet a little girl.

God gives us life, and calls us to die when he pleases : we must love Him, and pray to Him, and He will do all that is well for us.




THE LORD'S PRAYER.

Our Father who art in heaven. Hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread. Forgive our sins, as we forgive our enemies. Lead us not into temptation, but deliver us from evil. For thine is the kingdom, the power, and the glory forever. Amen.

THE CHILD'S EVENING PRAYER.

Now I lay me down to sleep,
I pray the Lord my soul to keep:
If I should die before I wake,
I pray the Lord my soul to take.

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A NEW SCHOOL BOOK.—While the country is almost inundated with new works, designed for the use of schools, of greater or less pretensions to merit, it is not always upon examination, that those about which most is said, are most worthy of attention and patronage. We have before us a new work, which, upon a careful perusal, has our unqualified approbation. It is a "Speller and Definer," or a Sequel to Webster's Elementary Spelling Book. It may be used with decided advantage both as a spelling-book and dictionary. If this work shall attain the success to which its merits entitle it, it will outlive a multitude of ephemeral publications, as the spelling-book which it is designed to accompany, has already done. It needs only to be known, to be appreciated.—*James-town Journal.*

TO WILLIAM G. WEBSTER.—


DEAR SIR: Your little work has fallen into my hands, and I have looked it over with much interest. It seems to me to be just such a work as was greatly needed in our primary schools. It is hardly extravagant to say that the great business of school education is to acquire a knowledge of words and of their accurate and precise signification; for, he who knows all the words in his native language, and understands the precise meaning of each word, has at command all the knowledge of which his language is the vehicle; and I regard it as a wise educational measure to begin, at the earliest practicable period in the process of education, to make children acquainted with the exact meaning of the words which they learn to spell.

When I remember how often I spelled over the long columns of words, in the spelling-book of my childhood and youth, not one fourth part of which I knew the meaning of, and consider what an immense advantage it would have been to me, if I had been trained as thoroughly in *defining* as I was in *spelling* those words, I can not but rejoice for humanity's sake, and, in behalf of the cause of education, thank you for the excellent service you have done that cause; and my rejoicing is enhanced by the hope and belief that this little work bearing the venerated name of WEBSTER, will be universally received into the schools of our wide-spread country. For, I regard that man as eminently a benefactor to my beloved country, who by his true and acknowledged excellence as a laborer in the cause of education, shall send the same elementary spelling-book into every primary school in the Union; thereby making us a people of one tongue, and almost, by necessary consequence, a people of one heart.

Pre-eminently has your honored father been a blessing to his country in this respect, and may I not hope that his mantle has fallen upon his son, and that you will nobly sustain and perpetuate the honors of his name?

Very respectfully, yours,

SYLVESTER GRAHAM.

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MR. GEO. F. COOLEIDGE—

DEAR SIR:—Having seen a little book published by you entitled “Wouldst Know Thyself” or the Outlines of Physiology, by Mrs. Jane Taylor, I am much pleased with it, and shall use my influence to have it introduced into all the schools within my reach. I have never met with a book I think calculated to be of so much general benefit: for in many parts of the country the study of Physiology has been overlooked and almost entirely neglected, owing doubtless to the great scarcity of suitable books for beginners and the difficulty of obtaining them.


Physiology is a science which above all others should be the most familiar *even to small children*; yet I am aware that it is the most neglected of all other studies; and strange though it may seem, there are very many grown-up people who do not even know the signification of the word Physiology!

I have been engaged as a teacher of youth for about two years, previous to which I made some pretensions to the “*healing art*,” studied medicine, and began the practice, but soon became utterly disgusted with trying to restore people to health by what I conceived to be very inefficient and inconsistent means.

I then concluded to turn my attention to School-teaching, to try to teach a few of the little folks how to preserve their original health, if they had been so fortunate as to inherit any, and I think I have never met with a book so well adapted to my purpose, and that of every other teacher who wishes to benefit his pupils, as this one

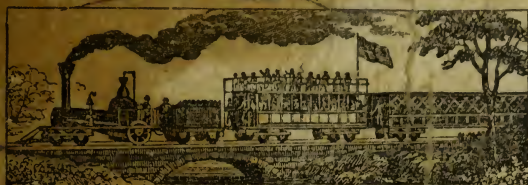
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* * * * *

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